



SANITATION
FOR MILLIONS

Toilets Making the Grade

COMPETITION GUIDELINES

SCHOOL COMPETITION FOR CLEAN
TOILETS AND BETTER HYGIENE
SECOND EDITION // 2022



**TOILETS
MAKING
THE
GRADE**



THE REPUBLIC OF UGANDA
Ministry of Education and Sports

Implemented by:

giz Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH

In partnership with:



German
Toilet
Organization

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FOREWORD FROM THE TMG PATRON

Dear Learners,
Dear Teachers,
Dear Parents.
Dear School Management
and other stakeholders



As you read this package, it is evident that you are interested in taking part in the “Toilets Making the Grade” (TMG) school competition. Thank you very much for your interest! I am overwhelmingly excited about the uniqueness of this competition which targets all school stakeholders and brings them together to discuss issues on water, sanitation and hygiene (WASH) improvement for the schools.

With better WASH in schools, learners are healthier and have a better learning environment enabling them to perform better! There is a direct connection between school attendance, health, adequate school toilets and handwashing.

This sanitation improvement methodology (TMG school competition) was developed in 2012 by the German Toilet Organization (GTO) for schools in Germany. In collaboration with Sanitation for Millions and partners, the methodology was adapted to further pioneer countries: Uganda and Pakistan. GTO and GIZ also plan a competition in Jordan.

The “Toilets Making the Grade” (TMG) school competition focuses on improving sanitation and hygiene, since the areas of WASH are what schools struggle with most. The first TMG school competition in Uganda took place in Kampala in 2018/19 under the leadership of Kampala Capital City Authority (KCCA) and the same competition has been acknowledged by the Ministry of Education and Sports (MoES) for scale up countrywide, in partnership with the GIZ programme “Sanitation for Millions” (S4M) and the German Toilet Organization (GTO).

This TMG information package will guide your school teams on how to develop and plan activities to improve and maintain your school toilets, washrooms and enhance the practice of handwashing with soap.

To access and download this guide online, follow the link indicated below:
<http://Uganda.toilets-making-the-grade.org>

I wish you every success and fun during the development of your proposals and look forward to seeing the creativity, innovativeness and team work in your schools. Your participation is the driver of this competition!

For God and My Country.

Dr Cleophus Mugenyi
Commissioner Basic Education
Ministry of Education and Sports

HOW TO PARTICIPATE IN THE TMG SCHOOL COMPETITION

The "Toilets Making the Grade" (TMG) school competition allows your school to show-off your school's healthy and pleasant learning environment. It shall help your school to improve the practice of keeping school toilets clean and functional, as well as encouraging daily washing of hands with soap at critical times at both public and private primary and secondary schools in Uganda. If you win in one of the award categories you will be a TMG model school for the following school year from whom other schools can learn from.

THIS IS WHAT YOU NEED TO DO...

1

Watch out for the TMG posters or other information that indicates that your local government is participating in the competition.

2

Visit your local government education office to collect this competition guide and the entry forms or download them directly. (see below)

3

Register your school during beginning of Term 1 with the registration form in this guide or available at your local government education office.

REMEMBER!

You can collect this guide and all the forms necessary for entering the TMG competition from your local government education office. You can also download them directly from <http://Uganda.toilets-making-the-grade.org>

HOW TO PARTICIPATE IN THE TMG SCHOOL COMPETITION

Once you have successfully registered your school for the TMG competition by submitting your TMG Registration form within the stated deadlines, you will now need to go about preparing your schools competition proposal.

THESE ARE THE STEPS YOU NEED TO TAKE...

4

Go through the steps of preparing your competition proposal as lined out in the following pages of this guide

5

Develop and finalize your proposal with ideas and solutions which outline how you want to ensure clean, hygienic and safe toilets, washrooms and handwashing facilities in the short and long-term. The solutions need to be structured into three major areas:

- a) beautification,
- b) creating awareness
- c) operation and maintenance of school sanitation and hygiene plus some other critical things.

6

Submit your proposal to your local authority by the date to be communicated by the education office.

REMEMBER!

You can also supplement your concept with other forms of presentation content such as drawings, posters, photos (jpg format, max 10 photos), and/or a self-made video clip (youtube-compatible format, max 5 minutes).

HOW TO PARTICIPATE IN THE TMG SCHOOL COMPETITION

After submitting your proposal it's time to start implementing the solutions you have planned. A team from your local government will select the schools with best proposals to visit. They will inspect and assess how successfully you have achieved the goals you set out. The best performing schools will be shortlisted for a prize and invited to the final award ceremony.

7

Participate in the Three Star Monitoring to show how your schools performs on water, sanitation and hygiene (WASH) which takes place during Term 2. Your proposal should have helped you to improve your WASH performance.

8

Be selected as one of the best TMG schools and thereby get invited to the final grand award ceremony.

9

Be aware of the possible Award Categories (tbc):

- Best TMG division (hand in of most of best proposals per division)
- Best TMG proposals
- Best TMG champions – overall best in proposal and WASH performance/ three star rating (most improved in relation to the rate of change from last year being from 0-star to 1-star and 1-star to 2-star).
- Best TMG Menstrual Hygiene Management plan and implementation
- Best TMG Group Handwashing plan and routine

REMEMBER!

Upload additional information such as photos, audio or video at <http://Uganda.toilets-making-the-grade.org>.
For further guidance please get in touch with tmg@germantoilet.org.



TMG REGISTRATION FORM

'TOILETS MAKING THE GRADE' SCHOOL COMPETITION 2022

The Registration Form must be submitted by:

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

to the respective education office of:

(To be filled by respective local government like city/municipality/town/district)

PLEASE FILL THE FOLLOWING BOXES WITH THE REQUESTED INFORMATION:

FULL NAME AND TYPE OF YOUR SCHOOL

DIVISION / OR ADMINISTRATIVE UNIT WHERE YOUR SCHOOL IS LOCATED

MAIN PERSON OF CONTACT

Name

Position at the school

Telephone number

Email address (if available)

I, the Head Teacher, hereby register to participate in the TMG School Contest.

In addition, I hereby confirm that I have duly informed all the relevant stakeholders in the school about the participation in the competition.

FULL NAMES OF THE HEAD TEACHER *(in capital letters)*

Date

Signature

NOTE: This registration form is only a template to guide each local government on how to undertake the registration process. This page is not meant to be cut out of the guideline.



HOW TO DEVELOP AND IMPLEMENT YOUR TMG COMPETITION PROPOSAL

Your TMG proposal sets out how you plan to improve your school toilets and what measures you will take to achieve your objectives. In order to put together a successful proposal, there are a number of steps you will need to take and these are highlighted over the following pages.

HERE IS A SUMMARY OF THE STEPS YOU WILL NEED TO TAKE...

STEP 1

FORM A TEAM

- Your team must include at least two learners (pupils/students), one school administrator, one teacher, one parent and one caretakers/cleaner.

STEP 2

RECOGNIZE AND UNDERSTAND PROBLEMS TOGETHER

- Carry out the '4 Senses' inspection
- Carry out the 'Root Causes of the Problem' exercise

STEP 3

DEVELOP SOLUTIONS TO THOSE PROBLEMS IN THREE CATEGORIES

- Improvement/beautification
- Raising awareness
- Organisational matters and responsibilities

STEP 4

DEVELOP AND SUBMIT YOUR PROPOSAL

- Gain extra points by including drawings, posters, photos, video and audio!

STEP 5

IMPLEMENT YOUR SOLUTIONS

- Work together as a team towards improving your school toilets, wash rooms and handwashing facilities



FORM A TEAM

As a first step, it is important to get everyone's support for the improvement of your school toilets. Each person at the school has their responsibilities and skills, therefore only together as a team can you really make a difference.

WHO SHOULD IDEALLY BE INVOLVED?



The learners, as experts, who know the school toilet situation best

The teachers who oversee sanitation or who are most motivated to improve the school and are in charge in of the learners' well-being

The school administration because they are involved in decisions about the condition of the toilets

Ensure to include everyone concerned into your team. Together, you can discuss how you want to handle your toilets in the future. You can deal with the topic "school toilet" in your classes or in a project week or, for example, you can form a task force or a hygiene patrol. There are lots of different ways of achieving your goal!

Become creative in the way you work towards having safe, clean and hygienic toilets, which everyone likes to use!



The cleaners who are responsible for cleaning the toilets

The facility manager (caretakers), because they help when something is broken

The parents who are concerned about the health and wellbeing of their children

The social workers who look after the well-being of the students

RECOGNIZE AND UNDERSTAND PROBLEMS TOGETHER

Surely, you have noticed that solving problems around school toilets, washrooms and handwashing can be very complex. This is because the condition of the toilet rooms depends on various different factors:

FACTORS AFFECTING TOILET CONDITIONS



BASIC TECHNICAL EQUIPMENT
(toilets, sinks, trashcans, soap dispensers, etc.)



AVAILABILITY OF CONSUMABLES
(soap, toilet paper, towels, etc.)



DAILY CLEANING
(e.g. by the cleaning staff)



REGULAR OVERHAULS
(e.g. repairs by the caretaker)



CAREFUL HANDLING
(of toilet facilities by students)

So many influencing factors can lead to misunderstandings and disagreements. This may trigger things like soap and toilet paper going missing, smelly toilets or graffiti.

Participating in TMG can help you to improve this situation in your school by coming up with possible workable solutions and maybe even win an award!

Before you look for solutions and improvements as a team, you first need to find out what's going on around your school toilets, washrooms and handwashing facilities. Often school management, teachers and parents do not know what it looks like in the toilets and what daily issues are there.

By using the following two methods (tasks), explained on the next few pages, your team can easily find out more of the current condition of the toilets as well as the factors attributed to it:

TASK 1

The 4 Senses
Inspection



TASK 2

The 'Root Causes
of the Problem'
Exercise



TASK 1

The 4 Senses
Inspection



Everyone, including those in the team who usually don't know what it looks like in the toilets can become aware of the current condition. You can also learn about daily issues, that caretakers, cleaning staff or learners have to handle around toilets through the 4 Senses inspection developed by Dr. Tom Keating.

For this purpose, your team of school management, teachers, learners, caretaker, cleaners, parents and others will inspect the toilets, washrooms and handwashing facilities.

The joint walk provides a basis for further discussion, because all parties involved (male and female), will get an overview of the current condition of all rooms (for males and females) together.



YOUR TEAM MEMBERS USE THEIR "FOUR SENSES" TO UNDERTAKE JOINT INSPECTION OF THEIR TOILETS AS FOLLOWS:

OUTSIDE THE TOILET AND WASHROOMS

You start the walk outside the rooms.
First, make yourselves aware of where you are.



TASK 1

The 4 Senses Inspection

4 SENSES



INSIDE THE TOILET AND WASHROOMS

We enter and – if there is one – close the door behind us. Now we want to use four of our five senses (hear, smell, touch, and see).



1. HEAR

The team inspects its school toilets with eyes closed, listening for **what can be heard** (e.g. dripping water).



2. SMELL

With their eyes closed again, the team members inspect their school toilets and observe **what they smell** (e.g. whether the smell is pleasant or not). They open their eyes and note all observations.





3. TOUCH

With their eyes open, each team member **touches** an object in the room. Objects in the toilets can be made from different materials and their material composition determines how robust they are, or if they can easily be cleaned or if they get damaged quickly. Touching some objects, therefore, will make everyone more aware of this.

Each team member notes down their observations.



4. SEE

Next, the team **uses their eyes to look around the toilets** (including urinals, boys' and girls' washrooms and handwashing facilities), counting all objects and checking the condition and functionality (e.g. they could check for any damaged or unrepaired doors, mirrors, walls, locks etc.). The team could also look at the floors and all corners of the toilet blocks for cleanliness and check to see whether there is any garbage lying around the school compound or in the drains.

Each team notes down the available and/or missing items.



TASK 2

The 'Root Causes
of the Problem'
Exercise

ROOT
CAUSES



HOW TO DO THE 'ROOT CAUSES OF THE PROBLEM' EXERCISE

Preparation tasks:

Have the list with problems identified during the 4-senses inspection ready. Have the "Root Causes of the Problem" exercise table available to fill it.

Implementation time:

Define how much time you have. This may take 2 hours

Participants:

All members of your team

Output:

List of root causes for problems that can be handled

After finalizing the 4 Senses inspection and making a list of problems around your school toilets, the inspection team then sits together to discuss and agree on their impressions in a participatory manner.

Your team is the expert for your school's sanitation and hygiene. First, come to a common understanding of all the different perspectives on the problems you have identified. Ask why each problem occurs and the cause for the problem, until you find a root cause. Focus on the problems that you think you can solve easiest or have the worst effect on learners' health. Have someone take notes to summarize the problems discussed. With your knowledge and thoughts, make a table and fill it, like the example on the right.

Then, begin to discuss and agree on possible solutions in Step 3.

PROBLEM	WHO IS MOSTLY DISTURBED?	REASONS FOR THE PROBLEM	WHAT IS THE ROOT CAUSE OF EACH OF THE PROBLEM?	REASONS FOR THE ROOT CAUSE OF THE PROBLEM?
Smell of urine in the primary 4-6 boys' toilets.	Learners who use the toilet. Cleaning staff who clean the toilet.	a. Learners do not flush. b. Some learners miss the bowl. c. The flush system is often broken. d. The drainage is often blocked.	For a. and b.: Learners low appreciation for the toilets. For a. and b.: Little water available. For c.: The cleaner(s) do not report the issue to the responsible teacher to have it repaired. For d.: Learners throw stones in the toilets, because they lack other cleansing materials.	For a. to d.: Learners together with cleaners have no knowledge of the importance of having a functional and usable toilet. For c. and d.: Limited or no budget allocation for repairs. For d.: No monitoring activities.



DEVELOP SOLUTIONS TO THOSE PROBLEMS IN THREE CATEGORIES

Take your list of the problems and root causes to discuss about solutions in your team. Focus on the solutions to problems that have the highest impact as well as those solutions that are easy to implement for you.

Become creative in the way you work towards having safe, clean and health-promoting toilets, which everyone likes to use!

Experience with school toilets, washrooms and handwashing shows that there are three areas that are important for real improvement. Develop your solutions along the three categories as shown in the competition proposal form.

1

IMPROVEMENT/BEAUTIFICATION OF THE TOILET, WASHROOMS AND HANDWASHING

What could you do to make your facilities easy and pleasant to use?

2

RAISING AWARENESS

How can you ensure that learners use facilities with care and adults support the learners?

3

ORGANISATIONAL MATTERS AND RESPONSIBILITIES

What routines, standards, schedules and resources are needed to keep toilets, washrooms and handwashing facilities functional, usable and clean over time?





You'll find space in the competition proposal form to note down:

The Problem → The Solution → Who is responsible → By when / how often



Ensure that you also document your process with illustrations, pictures and other things, this will give you extra points.

DEVELOP AND SUBMIT YOUR PROPOSAL

Now that you have completed all the steps, its time to develop, finalize and submit your proposal. Proposals should be submitted to your local government education office at the end of Term 1.

YOUR PROPOSAL SHOULD INCLUDE THE FOLLOWING...

SCHOOL DETAILS

School name, school type, location and postal address, phone numbers, email and website (if available), and contact person.

PROBLEM ANALYSIS

Findings observed during the 4 Senses Inspection and 'Root Causes of the Problem' Exercise. Refer to step 2 on page 16 and have your analysis tabulated as displayed on page 17.

PROPOSED SOLUTIONS AND THEIR SUSTAINABILITY

What routines, standards, schedules and resources are you going to implement to keep toilets, washrooms and handwashing facilities functional, usable and clean over time? Refer to step 3 on page 18.

OBSTACLES

What are the obstacles you foresee that might hinder or prevent you from achieving your proposed solutions? What are your proposed measures and steps to overcome the mentioned obstacles?

TEAM MEMBERS

Who are the members of your team? Remember your team must include at least two learners (pupils/students), one school administrator, one teacher, one parent and one caretakers/cleaner.

DECLARATION

Your proposal should be signed by the school's head teacher or a person of similar authority.

You can collect the proposal form and all other necessary information for entering the TMG competition from your local government education office. You can also download them directly from <http://Uganda.toilets-making-the-grade.org>

REMEMBER!

Supplement your proposal with other forms of presentation content such as drawings, posters, photos (jpg format, max 10 photos), a self-made video clip (youtube-compatible format, max 5 minutes).



DRAWINGS



POSTERS



PHOTOS



VIDEO

PROPOSAL
FORM

CONDITIONS OF
PARTICIPATION

EVALUATION
CRITERIA



DOWNLOAD

IMPLEMENT YOUR SOLUTIONS

After developing the solutions and submitting your proposal, your team will now work together towards improving your school toilets, wash rooms and handwashing facilities with soap within your means and within the remaining school year.

If your proposal is selected, the education office staff will visit you mid of Term 2 to verify that your proposal was developed according to guidelines (e.g. forming a team) and assess the initial extent of implementation of the proposed interventions through the score card. The implementation of your solutions is therefore very important. The overall best schools will be selected.





HOW YOUR TMG COMPETITION PROPOSAL WILL BE EVALUATED ⁽¹⁾

Your proposal will be evaluated in **4 stages** according to an evaluation checklist that you can find in the Conditions of Participation, which you can collect from your local government education office or download from <http://Uganda.toilets-making-the-grade.org>

THE FOUR STAGES ARE AS SHOWN BELOW...



STAGE 1

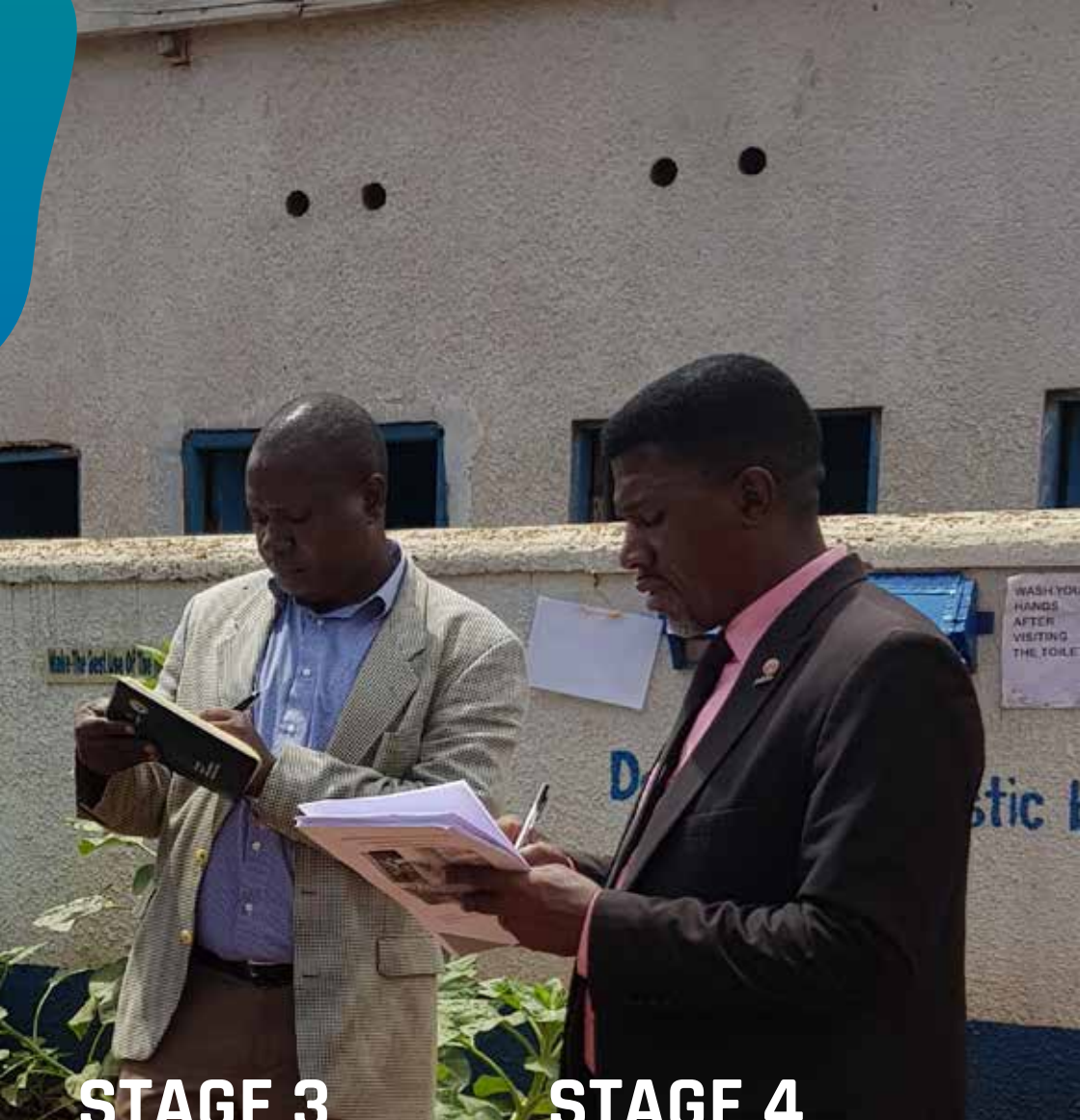
PROPOSAL DESK REVIEW

A team of division or municipal officers will review all the submitted proposals to select the best overall schools (same number public and private)

STAGE 2

PROPOSAL VERIFICATION

The selected schools will then be visited to verify that the proposals were developed according to guidelines (e.g. forming a team) and assess the initial extent of implementation of the proposed interventions through the score card. Then the overall best schools will be selected.



STAGE 3

MONITOR WASH PERFORMANCE

Meanwhile as you implement the suggested interventions, please participate in the Three-Star monitoring exercise with guidance from your local government. It takes place in term 2 as a school self-assessment or through a visit of your education officer. You can find out more from the WinS Models That Work, user guide.

STAGE 4

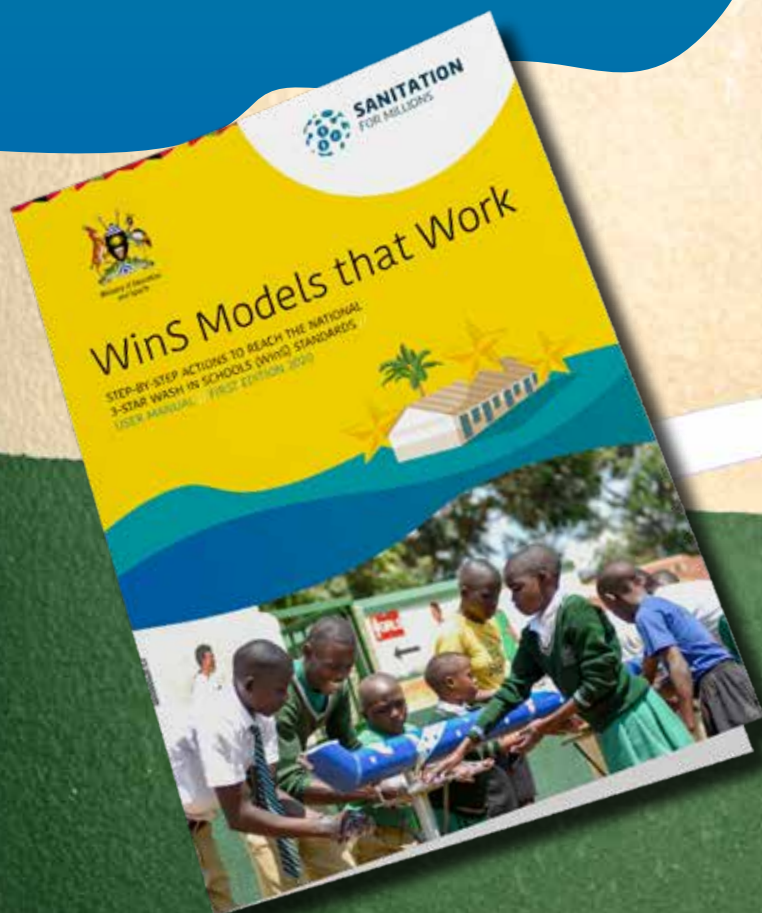
FINAL ASSESSMENT BY THE JURY

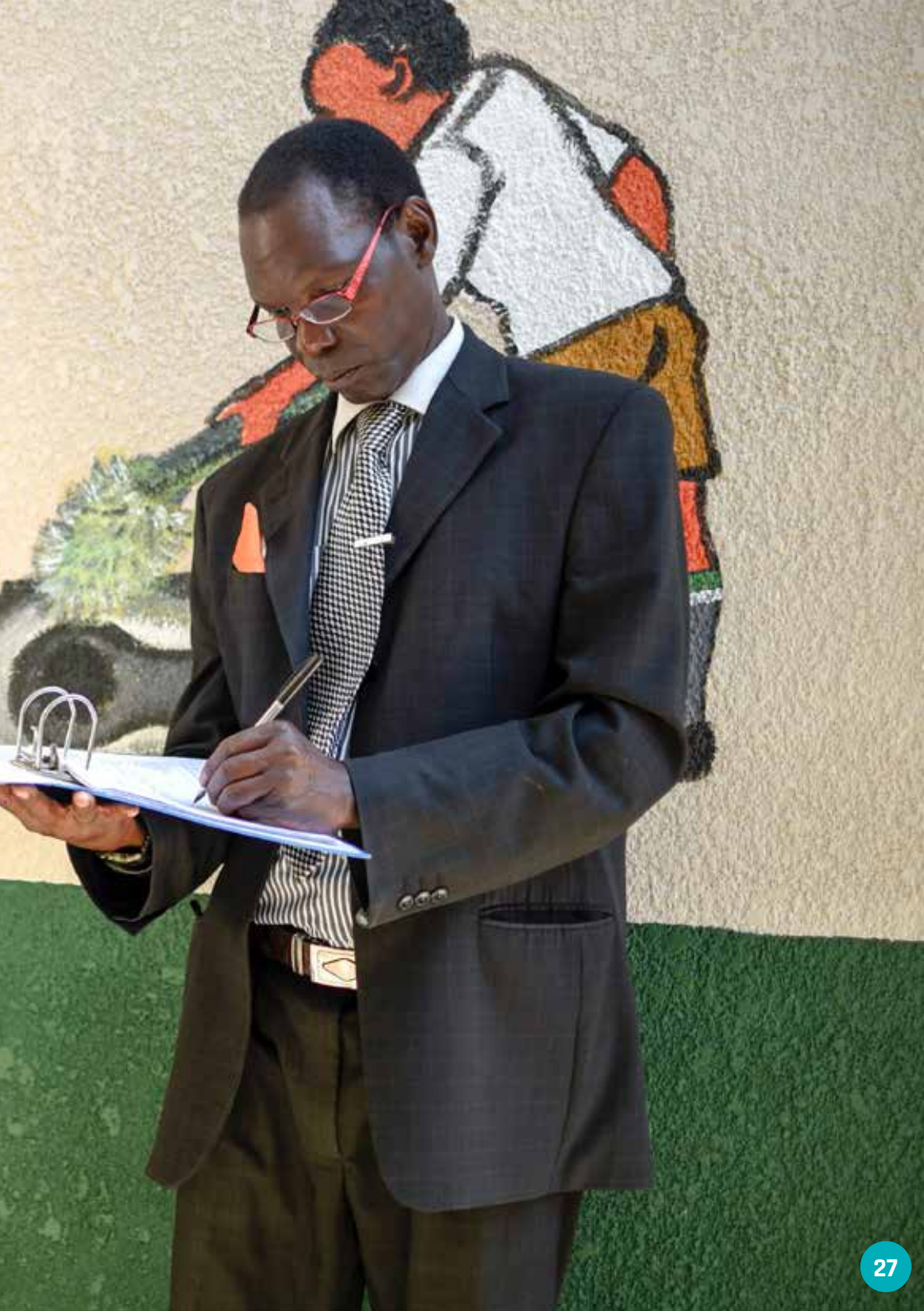
The high-level jury will be selected by each local government and then visit the schools with the best scoring to select the overall TMG Model schools for the following school year!

HOW YOUR TMG COMPETITION PROPOSAL WILL BE EVALUATED (2)

Participation in the annual Three-Star monitoring exercise will be guided by your local government. The WASH performance of your school will be assessed, so the implementation of your proposed solutions is important since it is aimed at improving the WASH status in your school.

See more details on the WinS Three Star Monitoring on the following pages. You can also collect the “WinS Models that Work” user guide from your local government education office as part of your TMG competition package.





TMG COMPETITION AND WASH IN SCHOOLS (WinS)

What is WASH in schools (WinS)?

Drinking water, sanitation and hygiene (WASH) in schools (WinS), is crucial to the health and education of children, as it creates a healthy and conducive learning environment. Children spend a significant portion of their day at school where WASH services can improve educational opportunities and decrease the potential for disease transmission between students. However too often, schools are still places where children become ill due to the incidence of water-, sanitation and hygiene-related diseases. In addition, students tend to also miss school when WASH facilities are not usable and clean, especially girls during their menstrual cycle.

How to implement WinS?

WASH in Schools (WinS) is a collaborative effort between the whole school community, each having a role to play. It requires to have a reliable system in place to keep water, toilets and handwashing facilities clean and usable and that everyone practices healthy hygiene habits. Only if everyone at school level is involved including teachers, parents, students, staff and community members and also at local authority level work together, then WinS works.

How to reach the national standards for WASH in Schools with the three star approach (TSA)?

The Toilets Making the Grade (TMG) methodology was developed by the German Toilet Organization and adapted to the Ugandan context in collaboration with Sanitation for Millions and with the ownership of KCCA. The school competitions encourage engagement, excel motivation and increase collaboration between students, teachers and other school stakeholders. School based teams, analyse their own school sanitation challenges and develop feasible, self-implementable solutions to improve their own hygiene situation in line with the national standards for WASH in schools (WinS). Those standards are shown in the table on the opposite page.

WASH in schools (WinS) competitions - Toilets Making the Grade (TMG)

School competitions encourage engagement and excel motivation between students, teachers and different schools towards a common goal by creating peer pressure to be the best and win awards. The Toilets Making the Grade (TMG) competition uses this mechanism to drive the competitive energy towards improving WASH in schools in primary and secondary schools in Uganda. The ultimate goals of the competition to prepare the best proposals and start implementing it, is to see improvements in sanitation and hygiene in line with the national standards for WASH in schools (WinS). Those standards are outlined in the three star approach by MoES and further explained in the user manual 'WinS models that work'. The TMG therefore acts as a catalyser to motivate schools to incrementally improve their WASH status towards those national standards by using their own available means and resources. The TMG school competition is anchored around the WinS monitoring cycle displayed which starts with Term 1 and ends in Term 3 (see TMG timeline).

WinS THREE STAR MATRIX ADOPTED FROM MOES THREE STAR APPROACH

	WATER	SANITATION	HYGIENE	
STANDARD	Every child has, and correctly uses, a personal drinking-water container	Basic gender-segregated toilets that are functional, clean and used by all children (no open defecation)	Children wash their hands with soap after using the toilet	★ ONE STAR
INDICATORS	✓ Children bring drinking water from home	✓ There is at least one usable (accessible, functional, private) toilet for girls and one usable toilet for boys ✓ Toilets are clean ✓ There are no signs of open defecation	✓ Soap and water are available at handwashing facilities	
STANDARD	Safe drinking water is available at school and learners have access to it	Improved sanitation and menstrual hygiene facilities are put in place and in use	Daily supervised group handwashing with soap sessions ideally before the school meal	★★ TWO STAR
INDICATORS	✓ Drinking water from an improved source is available ✓ School uses some form of water treatment	✓ The most common type of toilet/latrine at the school is an improved facility ✓ Emergency sanitary pads and spare uniforms are available ✓ Budget for WinS is allocated and used	✓ Students participate in daily group handwashing with soap	
STANDARD	Schools provide learners and staff with at least 1.5 litres of safe treated drinking water per person per day	Gender segregated toilets for boys and girls at a ratio of one stance to forty learners (1:40) Separate toilets for children with disabilities *	Schools have one functional Handwashing Facility (HWF) for every 40 learners	★★★ THREE STAR
INDICATORS	✓ Quantity of treated water per day is sufficient for all learners and staff	✓ At least one usable stance for every 40 girls and one usable stance for every 40 boys ✓ Incinerators are available for disposal of sanitary pads ✓ There is a space available for girls to change with water available ✓ School has a toilet/latrine for children with disabilities	✓ School has at least one washing outlet for every 40 learners	



TMG COMPETITION TIMELINE

The time line below shows when the various activities in the TMG Competition take place. The diagram on the right shows how these activities fit into the annual WinS Monitoring Cycle.

FEBRUARY

LAUNCH!

Register for TMG and pick competition guide with inspirational package and WinS manual.

MARCH

SUBMIT YOUR PROPOSALS

Submit your proposal to your respective local government.

APRIL

PROPOSAL DESK REVIEW

Your local government education staff reviews your proposal and selects the best TMG proposals.

MAY

PROPOSAL VERIFICATION

Local government visits the selected schools to verify proposals.

MAY ONWARDS

PEER-TO-PEER ACTIVITIES

Schools are encouraged to visit each other for learning and exchange of ideas and best practices.

JULY

MONITOR WASH PERFORMANCE

Local government monitors WASH performance of schools according to WinS Three Star matrix.

SEPTEMBER

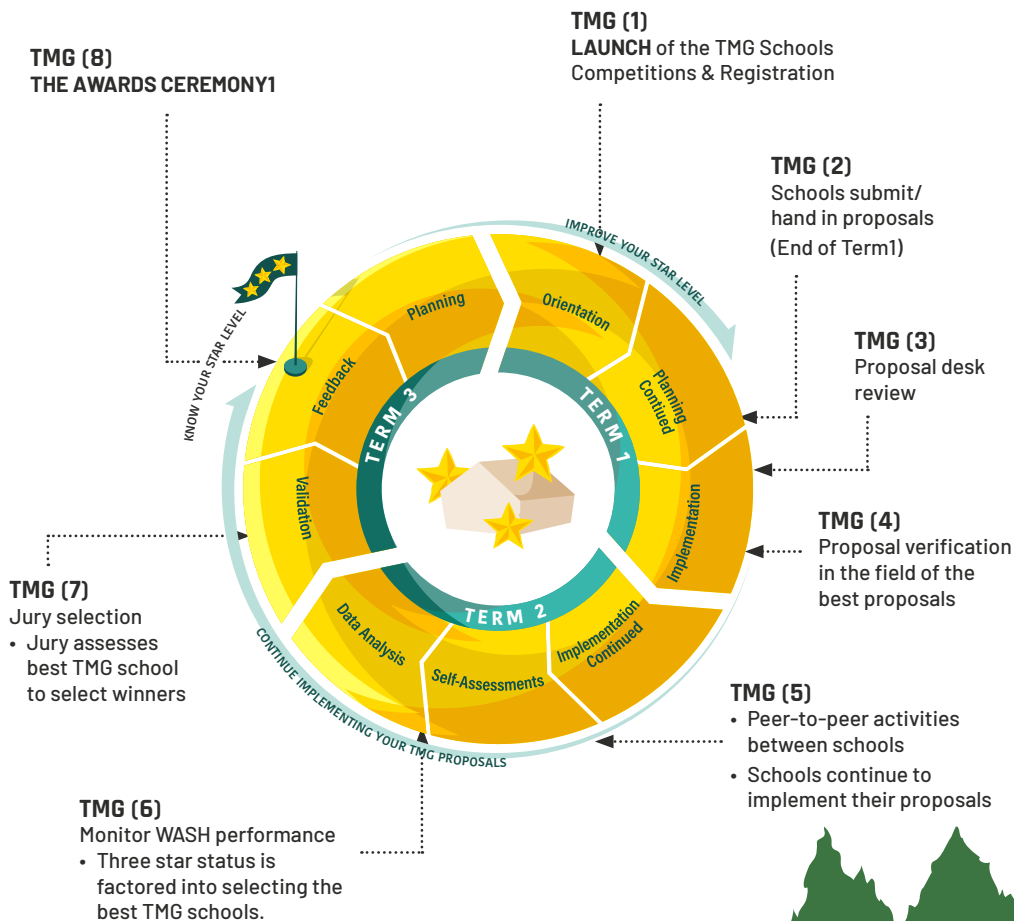
JURY SELECTION

Final selection of best schools by the JURY

OCTOBER/NOVEMBER

AWARDS CEREMONY!

Annual Wins Monitoring Cycle with TMG steps



TOILETS
MAKING
THE
GRADE

MAKE YOUR SCHOOL TOILETS BETTER

SCHOOL SANITATION AND HYGIENE COMPETITION

FOLLOW THESE STEPS

1. Build a team of pupils, teachers and head teacher, parents, toilet cleaners and others who are interested to make the toilets, handwashing and cleanliness in your school better.
2. Knowing and understanding the sanitation and hygiene problems together with your team.
3. Your team comes up with solutions and shares them with school management.
4. Write down your solutions in line with the categories of awareness creation, beautification and responsibility centers in a proposal. Use text, illustrations, pictures, videos and other ways to make it attractive for readers (with max. 10 pages). Submit your proposal to your local authority.
5. Implement your solutions.
6. Monitoring of your school performance based on 3-star rating.
7. The best schools will be identified based on the proposals and 3-star rating and then finally assessed in the final award ceremony by the Jury.

COMPETITION FOR ALL
PRIMARY AND SECONDARY SCHOOLS //
SUBMISSION OF COMPETITION
PROPOSALS - DATE TO BE
COMMUNICATED//

All schools with acceptable competition proposals will be part of the final awards ceremony with celebrity artists/musicians.

Exceptional schools will be acknowledged as model schools!

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GOOD
LUCK!!!

TOILETS
MAKING
THE
GRADE

